

# **El Paso Independent School District**

## **Lundy Elementary School**

### **2023-2024 Formative Review**



**Board Approval Date:** October 17, 2023

# Mission Statement

The mission of M.J. Lundy School is to educate children in all areas of life; academic, physical, emotional, and social. We strive to produce young citizens with the insight to pursue dreams and achieve goals in education, community service, friendship and wellness in a diverse global culture. These experiences will be accessible to all children regardless of academic ability, family background, socioeconomic status, race or gender.

## Vision

Cultivating diverse, intelligent, nurturing citizens through active learning and leadership opportunities.

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# Goals

**Goal 1: WHOLE CHILD DEVELOPMENT:** Lundy Elementary fosters learning environments for the whole child to thrive.

**Performance Objective 1:** By June 2024, Lundy Elementary will create a culture where each student is supported by caring adults, as measured by an employee, student, and parent culture climate survey.

**Evaluation Data Sources:** CK-12 Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Develop and implement Student Ambassador Program to welcome and acclimate new students throughout the year. <b>Strategy's Expected Result/Impact:</b> Improve new students' comfort and happiness on campus <b>Staff Responsible for Monitoring:</b> Counselor  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3 - School Culture and Climate 3 - Parent and Community Engagement 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2 <b>Funding Sources:</b> Campus swag for new students - 185 SCE (Campus) - \$400	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Integrate SEL daily into lessons <b>Strategy's Expected Result/Impact:</b> Allow students to feel more comfortable and cared for at school <b>Staff Responsible for Monitoring:</b> Counselor  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3 - School Culture and Climate 3	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Create and implement a mentoring program for at-risk students <b>Strategy's Expected Result/Impact:</b> Allow at-risk students to feel a strong connection to at least one adult <b>Staff Responsible for Monitoring:</b> Counselor  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> School Culture and Climate 3 <b>Funding Sources:</b> Materials for monthly activities and snacks - 185 SCE (Campus) - 0 - \$500	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Implement whole group, small group, and individual counseling sessions based on student and parent needs assessment <b>Strategy's Expected Result/Impact:</b> Increase sense of belonging among students at school and meet their social emotional needs. <b>Staff Responsible for Monitoring:</b> Counselors  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 1: WHOLE CHILD DEVELOPMENT:** Lundy Elementary fosters learning environments for the whole child to thrive.

**Performance Objective 2:** By June 2024, Lundy Elementary will increase PK-5th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 20% from 140 to 168.

**High Priority**

**Evaluation Data Sources:** Attendance numbers from each extracurricular that is offered.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Develop and implement 4th-5th grade intramural sports <b>Strategy's Expected Result/Impact:</b> Increase students participating in after school activities <b>Staff Responsible for Monitoring:</b> Sports coordinator  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 1 <b>Funding Sources:</b> Soccer nets - 185 SCE (Campus) - \$300	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement UIL <b>Strategy's Expected Result/Impact:</b> Increase students participating in after school activities <b>Staff Responsible for Monitoring:</b> UIL Coordinator  <b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> School Culture and Climate 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Offer more after school student clubs based on students' interests <b>Strategy's Expected Result/Impact:</b> Increase students participating in after school activities <b>Staff Responsible for Monitoring:</b> Assistant Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> School Culture and Climate 1 <b>Funding Sources:</b> Materials/supplies for the various clubs - 185 SCE (Campus) - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				








**Goal 1: WHOLE CHILD DEVELOPMENT:** Lundy Elementary fosters learning environments for the whole child to thrive.

**Performance Objective 3:** By June 2024, Lundy Elementary will create an integrated system of school supports, extended learning opportunities and

community partnerships by increasing extended PK - 5th grade extended learning opportunities by offering Before and After School care

### High Priority

**Evaluation Data Sources:** District tracking tool







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement Before School Program beginning January 2024 <b>Strategy's Expected Result/Impact:</b> More opportunities for parents to bring students to Lundy due to more comprehensive care <b>Staff Responsible for Monitoring:</b> Assistant Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue to offer YWCA After Care Program <b>Strategy's Expected Result/Impact:</b> More opportunities for parents to bring students to Lundy due to more comprehensive care <b>Staff Responsible for Monitoring:</b> Assistant Principal  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 1: WHOLE CHILD DEVELOPMENT:** Lundy Elementary fosters learning environments for the whole child to thrive.

**Performance Objective 4:** By June 2024, Lundy Elementary will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness.

### High Priority

**Evaluation Data Sources:** District Developed Tracking Rubric



Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement PBIS framework including school wide expectations, teaching of procedures and desired behaviors, incentives, and clear discipline procedures. <b>Strategy's Expected Result/Impact:</b> Increase in clarity of expectations and decrease in office discipline referrals. <b>Staff Responsible for Monitoring:</b> Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2 - School Culture and Climate 2 <b>Funding Sources:</b> Materials for incentives, banners, and PBIS related implementation - 185 SCE (Campus) - 0 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: WHOLE CHILD DEVELOPMENT:** Lundy Elementary fosters learning environments for the whole child to thrive.







**Performance Objective 5:** By June 2024, Lundy Elementary will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by reduction of all ISS, OSS, Disciplinary Removal for all student groups by 15%, reducing the overall number of disciplinary removals from 39 to 33.

**High Priority**

**Evaluation Data Sources:** OnPoint Discipline Action Summary Report

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create and implement a Check in Check Out system for identified students <b>Strategy's Expected Result/Impact:</b> Decrease repeat offenders and increase positive student-adult relationships among struggling students <b>Staff Responsible for Monitoring:</b> Assistant Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> School Culture and Climate 2, 3 <b>Funding Sources:</b> Materials and incentives for successful CICO - 185 SCE (Campus) - 0	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create and implement system for individual student reflection and follow up during/after ISS, OSS, and disciplinary removal. <b>Strategy's Expected Result/Impact:</b> Decrease repeated offenders, help students reflect on their behavior, and increase positive relationships. <b>Staff Responsible for Monitoring:</b> Assistant Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> School Culture and Climate 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 2: ACADEMIC EXCELLENCE:** Lundy Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 1:** By June 2024, Lundy Elementary will implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all classrooms.

#### High Priority







**Evaluation Data Sources:** Walkthroughs, common assessments

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Weekly walkthroughs to ensure adherence to the new curriculum <b>Strategy's Expected Result/Impact:</b> Proper rigor will be observed, resulting in increase in student achievement <b>Staff Responsible for Monitoring:</b> Admin, CTCs  <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 3 - Curriculum, Instruction, and Assessment 1, 3	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 2: ACADEMIC EXCELLENCE:** Lundy Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 2:** By June 2024, Lundy Elementary will implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of all classrooms with a dual language program.









**High Priority**  
**Evaluation Data Sources:** Walkthroughs

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Weekly dual language walkthroughs to ensure fidelity to the dual language program model and curriculum <b>Strategy's Expected Result/Impact:</b> Increased fidelity of dual language model and increased student language acquisition <b>Staff Responsible for Monitoring:</b> Admin, CTCs  <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2: ACADEMIC EXCELLENCE:** Lundy Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 3:** By June 2024, Lundy Elementary will increase student achievement outcomes as measured by an increase of 2% in Domain 1 Student Achievement STAAR results, from 66% to 68%

**High Priority**  
**Evaluation Data Sources:** STAAR 2024 scores



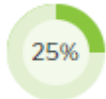





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Use WIN time to effectively target struggling students and push high achieving students to new levels. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> ILT, teachers  <b>Prioritized Needs:</b> Student Achievement 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3, 4, 5 <b>Funding Sources:</b> - 185 SCE (Campus) - \$400	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement student data tracking folders <b>Strategy's Expected Result/Impact:</b> Increased ownership of student learning and progress <b>Staff Responsible for Monitoring:</b> ILT, teachers  <b>ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> Student Achievement 1, 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2: ACADEMIC EXCELLENCE:** Lundy Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 4:** By June 2024, Lundy Elementary will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase by 10% from 70% to 80%, with all student groups meeting board approved metrics. [HB3].

**High Priority**

**Evaluation Data Sources:** 2024 STAAR scores





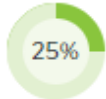





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Strong first teach, adhering to the Amplify curriculum <b>Strategy's Expected Result/Impact:</b> Increased student achievement <b>Staff Responsible for Monitoring:</b> CTCs, teachers  <b>ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> Student Achievement 1, 2, 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 2, 4	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Before, after school and intersession tutoring to target students in approaches and failing range to push to meets/masters. Also, hiring a tutor for during the school day. <b>Strategy's Expected Result/Impact:</b> Increase in students meeting and mastering on STAAR <b>Staff Responsible for Monitoring:</b> CTCs, teachers  <b>ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> Student Achievement 1, 2, 3 <b>Funding Sources:</b> Incentives for students at intersession - 185 SCE (Campus) - \$300, During the school day tutor - 185 SCE (Campus) - \$8,000	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 2: ACADEMIC EXCELLENCE:** Lundy Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 5:** By June 2024, Lundy Elementary will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from by 10% from 53% to 63%, with all student groups meeting board approved metrics. [HB3]

**High Priority**







**Evaluation Data Sources:** 2024 STAAR scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Strong first teach, adhering to the Eureka curriculum <b>Strategy's Expected Result/Impact:</b> Increase student achievement <b>Staff Responsible for Monitoring:</b> CTCs, teachers  <b>ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> Student Achievement 1 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 3 - Technology 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Effectively utilize the last 30 minutes of the math block after the core lesson to address student needs through centers <b>Strategy's Expected Result/Impact:</b> Increased student achievement <b>Staff Responsible for Monitoring:</b> CTCs, teachers  <b>ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> Student Achievement 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 2, 3, 4 - Curriculum, Instruction, and Assessment 2, 3, 4 <b>Funding Sources:</b> Math centers - 185 SCE (Campus) - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Before, after school and intersession tutoring to target students in approaches and failing range to push to meets/masters. <b>Strategy's Expected Result/Impact:</b> Increase in students meeting and mastering on STAAR <b>Staff Responsible for Monitoring:</b> CTCs, teachers  <b>ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> Student Achievement 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 4	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 3: DESTINATION DISTRICT:** Lundy Elementary solidifies its position as El Paso's destination district.

**Performance Objective 1:** By June 2024, Lundy Elementary will stabilize enrollment by increasing the number of new students enrolling or transferring back to Lundy by 1% from 812 to 820

**Evaluation Data Sources:** Enrollment data


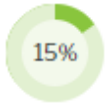




Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Offer tours to prospective students and families and advertise great things on social media <b>Strategy's Expected Result/Impact:</b> increase enrollment <b>Staff Responsible for Monitoring:</b> Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> Parent and Community Engagement 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 2, 3 <b>Funding Sources:</b> Stickers for families who tour - 185 SCE (Campus) - \$100	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 3: DESTINATION DISTRICT:** Lundy Elementary solidifies its position as El Paso's destination district.

**Performance Objective 2:** By June 2024, Lundy Elementary will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase staff retention to 95%.

**High Priority**

**Evaluation Data Sources:** Employee retention rate





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Offer new teacher academy for new teachers (0-3 years) to better support them. <b>Strategy's Expected Result/Impact:</b> Increase staff retention. <b>Staff Responsible for Monitoring:</b> CTCs, Admin  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Strategic Staffing <b>Prioritized Needs:</b> Demographics 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** DESTINATION DISTRICT: Lundy Elementary solidifies its position as El Paso's destination district.

**Performance Objective 3:** By June 2024, Lundy Elementary will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

**Evaluation Data Sources:** Integration of technology

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Increase number of teachers with Promethean Boards in their classroom <b>Strategy's Expected Result/Impact:</b> Increase in use of technology <b>Staff Responsible for Monitoring:</b> Admin  <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - Technology 1 <b>Funding Sources:</b> Promethean Boards - 185 SCE (Campus) - 0	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		



Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide Professional Development on Schoology and blended learning <b>Strategy's Expected Result/Impact:</b> Increase use of Schoology across all grade levels and blended learning <b>Staff Responsible for Monitoring:</b> CTCs  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L3 Destination District (Perceptions, Facilities, Programs, Technology) 2, 3 - Technology 2, 3	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

**Goal 4: CULTURE OF ACCOUNTABILITY:** Lundy Elementary cultivates a culture of transparency, care, and service.







**Performance Objective 1:** By June 2024, Lundy Elementary will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 94.6% to 96%.

**High Priority**

**Evaluation Data Sources:** Attendance data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Meet with parents to discuss attendance issues and implement 45 day attendance improvement plans. <b>Strategy's Expected Result/Impact:</b> Increase attendance. <b>Staff Responsible for Monitoring:</b> Teachers, attendance clerk, assistant principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> Parent and Community Engagement 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				











Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide individual, classroom and grade level incentives. <b>Strategy's Expected Result/Impact:</b> Increase attendance. <b>Staff Responsible for Monitoring:</b> Teachers, Attendance clerk, assistant principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> Parent and Community Engagement 1, 2 <b>Funding Sources:</b> Incentives, medals, certificates - 185 SCE (Campus) - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4: CULTURE OF ACCOUNTABILITY:** Lundy Elementary cultivates a culture of transparency, care, and service.

**Performance Objective 2:** By June 2024, Lundy Elementary will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring Lundy offers all required community events.

**Evaluation Data Sources:** Community events calendar

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Offer multiple events per semester for parents to engage in on campus events, some through PTA and some through the school <b>Strategy's Expected Result/Impact:</b> Increase opportunities for parents to engage on campus <b>Staff Responsible for Monitoring:</b> Assistant Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> Parent and Community Engagement 3 - L4 Culture of Accountability (Parent & Community Engagement) 3	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue with Room Parents and LION King programs <b>Strategy's Expected Result/Impact:</b> Increase parental involvement in classrooms and around campus <b>Staff Responsible for Monitoring:</b> Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> Parent and Community Engagement 3 - L4 Culture of Accountability (Parent & Community Engagement) 3	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4: CULTURE OF ACCOUNTABILITY:** Lundy Elementary cultivates a culture of transparency, care, and service.

**Performance Objective 3:** By June 2024, Lundy Elementary will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured by online surveys (3 times per year with 40% response rate).

**High Priority**

**Evaluation Data Sources:** Survey results





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Send weekly Blackboard emails/calls, frequent Class Dojo posts, and monthly parent newsletter. Also, offer monthly Coffee with the Principal/Admin <b>Strategy's Expected Result/Impact:</b> Increase opportunities for parents to have 2 way communication with school <b>Staff Responsible for Monitoring:</b> Principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> Parent and Community Engagement 3 - L4 Culture of Accountability (Parent & Community Engagement) 3 <b>Funding Sources:</b> Smore.com subscription - 185 SCE (Campus) - 0 - \$200	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Goal 5: EQUITY BY DESIGN:** Lundy Elementary champions a targeted approach to universal access and system equity.

**Performance Objective 1:** By June 2024, Lundy Elementary will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 7% to 2% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 12% to 5% [RDA]

**High Priority**

**Evaluation Data Sources:** TELPAS scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Increase opportunities for beginning EB students to improve reading TELPAS scores through intentional tutoring <b>Strategy's Expected Result/Impact:</b> Improving reading TELPAS scores <b>Staff Responsible for Monitoring:</b> Assistant Principal, LPAC Para  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> Demographics 2 - Student Achievement 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - Staff Quality, Recruitment, and Retention 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Increase opportunities for long term EB students to improve composite TELPAS scores through intentional tutoring <b>Strategy's Expected Result/Impact:</b> Improving composite TELPAS scores <b>Staff Responsible for Monitoring:</b> Assistant Principal, LPAC Para  <b>Title I:</b> 2.4 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> Demographics 2 - Student Achievement 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - Staff Quality, Recruitment, and Retention 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Increase opportunities for students to engage in speaking opportunities on and off the computer <b>Strategy's Expected Result/Impact:</b> Improving speaking TELPAS scores <b>Staff Responsible for Monitoring:</b> Assistant Principal, LPAC Para  <b>Title I:</b> 2.4 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> Demographics 1, 2 - Student Achievement 1, 2, 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - Staff Quality, Recruitment, and Retention 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2 - Curriculum, Instruction, and Assessment 1 - L5 Equity by Design (Demographics) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				